# Progress on the Critical Areas for Follow-up within the Action Plan

* **Comment on the progress made to date for each critical area for follow-up and cite evidence and examples of the impact on student learning.**

**Focus Group E – Quarterly Classroom**

**Walk-Throughs**

Focus Group Members

 **Certificated Classified**

Eric Heitz

 Cara Fitchett

 Ellen Probst

 Kirstin De La Cruz

***Areas for future focus from report of the visiting committee dated March 28, 2012***

“The school is encouraged to enhance the use of the Classroom Walk-Through process in order to help evaluate the effect that the school’s professional development program is having on student achievement. The development of a peer-to-peer observation process is also encouraged.”

***SMART Goal from School Wide Action Plan dated April 18, 2012—School Goal #5: Incorporate the Classroom Walk Through process.***

1. Use quarterly Classroom Walk-Throughs (CWT’s) to evaluate the effectiveness of the professional development plan and instructional strategies.
2. Emphasize the CWT process as a way to determine the presence of checking for understanding strategies and project-based learning.
3. Use the CWT process as a way for teachers to engage in a peer-to-peer observation process.

***Proposed Evidence of Effectiveness from Action Plan***

1. Improvement in student performance both in the classroom and on State Standardized Test Scores among our EL student population.
2. Evaluation of Professional Development Program and changes processed at the end of the school year.

|  |  |
| --- | --- |
| **Focus Team Comments on Progress** | **Evidence and Examples of the Impact on Student Learning** |
|  |  |