

# CALIFORNIA HEALTHY KIDS SURVEY



## Calistoga Joint Unified Secondary 2016-2017 Main Report

This report was prepared by WestEd, a research, development, and service agency, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For contract information, contact:

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# PREFACE

## HYPERLINK FEATURE

The digital version of this report has been hyperlinked. Click on the title of a section or a table in the List of Tables and you will be automatically directed to the actual content section or table in the report.

This report provides the detailed results for each question from this school/district's 2016–17 *California Healthy Kids Survey* (CHKS), presented in tables organized by topic.

The CHKS, along with its two companion surveys—*California School Staff Survey* (CSSS) for staff and the *California School Parent Survey* (CSPS)—is a service of the California Department of Education (CDE). These three surveys form the *California School Climate, Health, and Learning Surveys* (Cal-SCHLS) System, the largest, most comprehensive effort in the nation to regularly assess students, staff, and parents at the local level to provide key data on school climate and safety, learning supports and barriers, and stakeholder engagement, as well as youth development, health, and well-being. Exhibit 1, at the end of the Preface, presents the major school-related domains and constructs assessed by Cal-SCHLS.

These surveys grew out of CDE's commitment to helping schools promote the successful cognitive, social, emotional, and physical development of all students; create more positive, engaging school environments for students, staff, and parents; and ensure college and career readiness. They provide a wealth of information to guide school improvement and **Local Control and Accountability Plan** (LCAP) efforts, particularly in regard to the state priorities of enhancing school climate, pupil engagement, and parent involvement.

Factsheets, guidebooks, and other resources to help in understanding and using CHKS results are available for downloading from the survey website—[chks.wested.org](http://chks.wested.org)—including *Helpful Resources for Local Control and Accountability Plans* ([chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)). The California Safe and Supportive Schools website also provides information and tools helpful in implementing effective strategies to address the needs identified by the survey.

The Cal-SCHLS Technical Assistance Center offers workshops to help identify local needs and develop action plans to meet those needs, including a *Listening to Students Workshop* for involving student voice in the process (see below).

## THE SURVEY

The California Department of Education (CDE) has funded the CHKS since 1997 to provide data that would assist schools in: (1) fostering safe and supportive school climates, social-emotional competencies, and engagement in learning; (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience, and well-being. A thorough understanding of the scope and nature of youth behaviors, attitudes, and learning conditions is essential to guide school improvement efforts, improve academic performance, and develop effective prevention, health, and youth development programs.

The CHKS is not just a standalone instrument but a data collection system that districts can customize to meet local needs and interests. The secondary-school CHKS consists of a required general Core Module and a series of optional, supplementary topic-focused modules that districts can elect to administer. Districts may also add their own questions of local interest in a custom module. Table 1 indicates the modules administered by the district/school.

### ***Core Module***

As outlined in Exhibit 1, the Core Module consists of key questions, identified by an expert advisory committee, that are considered most important for schools to guide improvement of academic, health, and prevention programs and promote student achievement, college and career readiness, positive development, and well-being. The great majority of the questions are school-specific, including the following indicators:

- Student grades, truancy, reasons for missing school, academic motivation, and school connectedness, as indicators of engagement;
- The levels of students' three fundamental developmental supports (protective factors) that promote positive academic, social, and emotional outcomes: experiences of caring adult relationships, high expectations, and opportunities for meaningful participation at school;
- Perceived safety and the frequency and type of harassment and bullying at school; and
- Levels of violence, substance use, and crime-related behavior (e.g., weapons possession) at school.

### ***Supplementary School Climate Module***

To further support school improvement efforts and the LCAP process, a supplementary School Climate Module is available. It provides additional data on student academic mindset, school academic supports, discipline/order, supports for social-emotional learning, bullying prevention and positive peer relationships, respect for diversity, and the quality of the physical environment (download from [chks.wested.org/administer/download/supplemental/#clim](https://chks.wested.org/administer/download/supplemental/#clim)). A companion Learning Conditions module can be added to the staff survey to compare their perceptions on the same constructs.

### ***Supplementary Social Emotional Health Module (SEHM)***

The SEHM greatly enhances the value of the CHKS as a strength-based assessment of positive emotions, engagement, ability to build and maintain relationships, and other social-emotional capacities linked to student mental health and well-being, academic success, and college and career readiness. It includes 46 items that capture the totality of core adolescent psychological assets.

## **SURVEY ADMINISTRATION AND SAMPLING**

School staff administered the survey, following detailed instructions provided by CDE that were designed to assure the protection of all student and parental rights to privacy and to maintain confidentiality. Students were surveyed only with the consent of parents or guardians. Each student's participation was voluntary, anonymous, and confidential. Table A1.1 gives the target sample of students and the final number and percent of students who completed the survey (the participation response rate).



## THE REPORT

The tables in the Main Report, organized by topic, provide the percentages responding to each question response option by grade level. Because it is just as important to identify the positive behaviors of youth as it is to identify the risks they face, the tables reporting risk-behavior data include the percentages of youth who responded negatively (did not engage in the behavior).

### *Racial/Ethnic and Gender Results*

The demographic questions on the CHKS help districts meet the LCAP requirement to identify and address variations in state priorities among significant student subgroups, including differences by race/ethnicity, gender, socioeconomic status; homeless, migrant, and foster youth; and English language learners. In this report, summary tables provide key findings (e.g., safety, harassment, developmental supports, school connectedness) disaggregated by race/ethnic categories and gender. Schools can request supplementary reports disaggregating all their CHKS results by the race/ethnicity or gender of students or by other demographic categories.

## UNDERSTANDING THE DATA

Care must be taken to understand the factors that can impact the quality, validity, and generalizability of the results, such as changes that occur in survey content, administration, and/or sample characteristics between administrations. The following are a few of the key issues that should be kept in mind. A more detailed discussion of these topics can be found in the *CHKS Guidebook to Data Use and Dissemination* (download [chks.wested.org/resources/chks\\_guidebook\\_3\\_datause.pdf](https://chks.wested.org/resources/chks_guidebook_3_datause.pdf)).

### *Sample Characteristics*

Among the most important factors affecting the quality of survey results is the level and type of student participation. The validity and representativeness of the results will be adversely affected if the student response rate is lower than 70%. One indication of the survey's representativeness is how accurately the sample reflects the gender and ethnic composition of the student enrollment. Even if the response rate is low, the results provide an indication of what those students who did respond felt about the school and their experiences and behavior.

### *Changes Between Survey Administrations*

Many factors besides real changes in behavior, attitudes, or experiences among students may account for changes in results from administration to administration. Changes may be due to differences over time in the characteristics or size of the sample of students who completed the survey, changes in the questions themselves, or differences between time periods in which the survey was administered (e.g., some risk behaviors tend to increase as students age, or may increase during holidays or social events).

## RESOURCES

The CHKS and Cal-SCHLS websites contain guidebooks and other tools for using and understanding survey results, including factsheets that show how data variables are related and offer suggestions for how data can be analyzed at the local level.

CDE's California Safe and Supportive Schools website ([Californias3.wested.org](http://Californias3.wested.org)) contains a wealth of information and tools related to school climate improvement and social-emotional learning. It includes factsheets analyzing Cal-SCHLS data and *What Works Briefs* that provide guidance on strategies to implement.

The School Climate Connection Newsletter provides monthly announcements of resources, tools, webinars and workshops, and research. Sign up on the CHKS or Californias3 websites.

Among the tools available to help in understanding and using the survey results, especially for LCAP implementation and monitoring, *Making Sense of School Climate* provides a discussion of all the Cal-SCHLS survey items that relate to school climate (download [californias3.wested.org/resources/S3\\_schoolclimateguidebook\\_final.pdf](http://californias3.wested.org/resources/S3_schoolclimateguidebook_final.pdf))

*Helpful Resources for Local Control and Accountability Plans* ([chks.wested.org/resources/LCAP\\_Cal\\_SCHLS.pdf](http://chks.wested.org/resources/LCAP_Cal_SCHLS.pdf)) describes how survey items align with LCAP priorities and indicators. Also available is an LCAP-related PowerPoint presentation ([chks.wested.org/training-support/workshops-presentations](http://chks.wested.org/training-support/workshops-presentations)).

## NEXT STEPS

Receiving this report is just a beginning step in a data-driven decision-making process. The results of this student survey should be compared to those obtained from the Cal-SCHLS surveys of school staff and parents. It is important to determine how consistent are student, staff, and parent perceptions and experiences.

CHKS results will also be enriched if analyzed in the context of other data typically collected by schools that relate to the variables assessed, such as discipline referrals, school demographic information, school vandalism costs, and behavioral observations in classrooms.

The following custom services (additional fees apply) are available through the Cal-SCHLS TA Center to help in fostering effective use of the results to support school and program improvement efforts and the LCAP process.

### ***Request School Reports***

If the schools in the district vary significantly in demographics, programs, or other characteristics, consider requesting individual reports for each school (a fee applies). Two types of reports are available:

- A full report with all the survey results.
- A short, user-friendly, graphic **School Climate Report Card** that provides results across eight domains of school climate and provides an overall **School Climate Index** score based on those domains. (View a sample report: visit [californias3.wested.org/resources/California\\_State\\_SCRC\\_1314.pdf](http://californias3.wested.org/resources/California_State_SCRC_1314.pdf)).

### ***Request District School Climate Report Card***

For districts that survey all their schools, a district-level School Climate Report Card can be requested. This is a powerful, useful tool for guiding efforts to meet the school climate and pupil engagement priorities for the Local Control and Accountability Plan.

### ***Request Disaggregated Reports***

The staff of the Regional TA Centers can produce full reports that look at how results vary by demographic subgroups (e.g., race/ethnicity as discussed above, or by youth who are low in academic motivation compared those who are high). This is particularly important given the LCAP requirement that districts identify and address the needs of underserved subgroups.

### ***Conduct Additional Analyses of Dataset***

The complete dataset is available electronically for additional analysis (there is a small fee for preparation). The dataset enables analyses of patterns in the results, how they are interrelated, and how they vary by different subgroups of student and across schools within a district. You can also request an analysis by subgroups as a custom service.

### ***Add Questions to Your Next Surveys***

Determine what additional information is needed from students to guide school improvement efforts and add questions to your next CHKS or CSSS. Both surveys were designed so that schools can add additional questions to help them conduct a more individualized and comprehensive assessment.

### ***Engage Students, Staff, and Parents in an Action Planning Process***

Engage students, staff, and parents in reviewing and exploring the meaning of the results and obtain their input into how the school might better meet the identified needs and into the development of a detailed action plan. This communicates to stakeholders that you value their input into how to improve the school and gives them an opportunity for meaningful participation. This helps enhance pupil engagement and parent involvement, two LCAP priorities. It will also promote higher rates of participation the next time the survey is administered, as stakeholders will see how the data has been used for positive purposes.

On request, Cal-SCHLS staff can conduct a structured *Listening to Students Workshop* designed to explore with students, as staff observe, the meaning of survey results and obtain their input on how to address the needs identified by the survey. Cal-SCHLS staff also can conduct a Data Use Action Planning Workshop designed to identify local needs based on the survey results and engage adult stakeholders in developing a detailed plan and timetable for meeting those needs using evidence-based strategies. For more information, contact your Cal-SCHLS Technical Assistance Center (call 888.841.7536 or email [schoolclimate@wested.org](mailto:schoolclimate@wested.org)). See also: [californias3.wested.org/training-support/workshops](http://californias3.wested.org/training-support/workshops).

## Exhibit 1

### *Major School-related Domains and Constructs Assessed by Cal-SCHLS*

	Student Core Module	Student School Climate Module	Staff Survey	Parent Survey
School connectedness	✓			
Student learning engagement and motivation	✓	✓	✓	✓
Student performance (grades)	✓			
Attendance (truancy, reasons for absence)	✓		✓	
Academic mindset		✓		
Academic rigor and norms–high expectations	✓	✓	✓	✓
College and career readiness		✓		✓
Teacher and other supports for learning	✓	✓	✓	✓
Relationships between students and staff	✓		✓	✓
Relationships among students	✓	✓	✓	✓
Relationships among staff			✓	
Parent involvement	✓		✓	✓
Meaningful participation and decision-making	✓		✓	✓
Staff supports			✓	
Perceived safety	✓		✓	✓
Discipline and order (policies, enforcement)		✓	✓	✓
Violence and victimization (bullying)	✓	✓	✓	✓
Alcohol, tobacco, and drug use	✓		✓	✓
Services and policies to address student needs			✓	
Student social-emotional competencies and health	✓		✓	
Social-emotional and behavioral supports		✓	✓	✓
Respect for diversity and cultural sensitivity		✓	✓	✓
Quality of physical environment		✓	✓	✓

## ACKNOWLEDGMENTS

The CHKS and this report were developed by WestEd, in collaboration with Duerr Evaluation Resources, under contract from the California Department of Education Coordinated School Health and Safety Office. For more information, call the toll-free helpline at 888.841.7536, or visit the website at [chks.wested.org](http://chks.wested.org).

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# Survey Module Administration

**Table 1**

***CHKS Survey Modules Administered***

Survey Module	Administered
A. Core (Required)	X
B. Alcohol and Other Drugs (AOD) Module	
C. Building Healthy Communities (BHC) Module	
D. Cal-Well Module	
E. Closing the Achievement Gap (CTAG) Module	
F. District Afterschool Module (DASM)	
G. Drug Free Communities (DFC) Module	X
H. Gang Risk Awareness Module	
I. Gender & Sex-Based Harassment Module	
J. Military Connected School Module	
K. Physical Health & Nutrition Module	
L. Resilience & Youth Development Module	
M. Safety & Violence Module	
N. School Climate Module	
O. Sexual Behavior Module	
P. Social Emotional Health Module	
Q. Tobacco Module	
Z. Custom Questions	X

# Core Module Results

## 1. Survey Sample

**Table A1.1**

***Student Sample Characteristics***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Target sample	63	57	64	–
Final number	56	57	43	–
<b>Average Response Rate</b>	89%	100%	67%	–

*Note:* <sup>A</sup>NT includes continuation, community day, and other alternative school types.

## 2. Summary of Key Indicators

**Table A2.1**

***Key Indicators of School Climate and Student Well-Being***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
<b>School Engagement and Supports</b>					
School connectedness (high)	87	63	49	—	A4.5
Academic motivation (high)	57	23	28	—	A4.5
Truant more than a few times <sup>†</sup>	2	2	0	—	A4.2
Caring adult relationships (high)	46	40	23	—	A4.4
High expectations (high)	72	60	30	—	A4.4
Meaningful participation (high)	9	7	7	—	A4.4
<b>School Safety and Substance Use</b>					
School perceived as very safe or safe	91	70	63	—	A5.1
Experienced any harassment or bullying <sup>†</sup>	31	27	19	—	A5.2
Had mean rumors or lies spread about you <sup>†</sup>	43	42	44	—	A5.3
Been afraid of being beaten up <sup>†</sup>	19	9	21	—	A5.4
Been in a physical fight <sup>†</sup>	19	16	17	—	A5.4
Seen a weapon on campus <sup>†</sup>	12	4	14	—	A5.6
Been drunk or “high” on drugs at school, ever	0	11	14	—	A6.10
<b>Mental and Physical Health</b>					
Current alcohol or drug use <sup>‡</sup>	7	30	30	—	A6.4
Current binge drinking <sup>‡</sup>	0	9	7	—	A6.4
Very drunk or “high” 7 or more times	0	9	9	—	A6.6
Current cigarette smoking <sup>‡</sup>	0	5	2	—	A7.3
Current electronic cigarette use <sup>‡</sup>	2	7	7	—	A7.3
Experienced chronic sadness/hopelessness <sup>†</sup>	26	30	35	—	A8.4
Considered suicide <sup>†</sup>	na	11	19	—	A8.5

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>†</sup>Past 12 months; <sup>‡</sup>Past 30 days; na—Not asked of middle school students.

### 3. Demographics

**Table A3.1**

***Gender of Sample***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Male	55	45	44	–
Female	45	55	56	–

*Question HS/MS A.3: What is your sex?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.2**

***Hispanic or Latino***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	8	11	28	–
Yes	92	89	72	–

*Question HS/MS A.5: Are you of Hispanic or Latino origin?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.3**

***Race***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
American Indian or Alaska Native	0	0	0	–
Asian	6	8	4	–
Black or African American	0	3	0	–
Native Hawaiian or Pacific Islander	0	0	0	–
White	25	19	35	–
Mixed (two or more) races	69	69	62	–

*Question HS/MS A.6: What is your race?*

*Notes: Cells are empty if there are less than 10 respondents.*



**Table A3.4**  
***Living Situation***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
A home with one or more parents or guardian	78	74	91	–
Other relative's home	2	4	0	–
A home with more than one family	6	11	5	–
Friend's home	0	0	0	–
Foster home, group care, or waiting placement	0	0	0	–
Hotel or motel	0	0	0	–
Shelter, car, campground, or other transitional or temporary housing	0	0	0	–
Other living arrangement	15	12	5	–

*Question HS/MS A.8: What best describes where you live? A home includes a house, apartment, trailer, or mobile home.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.5**  
***Highest Education of Parents***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Did not finish high school	22	32	40	–
Graduated from high school	24	18	23	–
Attended college but did not complete four-year degree	9	13	7	–
Graduated from college	22	11	16	–
Don't know	24	27	14	–

*Question HS/MS A.9: What is the highest level of education your parents or guardians completed? (Mark the educational level of the parent or guardian who went the furthest in school.)*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.6*****Free or Reduced Price Meals Eligibility***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	29	13	30	–
Yes	33	58	47	–
Don't know	38	29	23	–

*Question HS/MS A.10: Do you receive free or reduced-price lunches at school? (Receiving free or reduced-price lunches means that lunch at school is provided to you for free or you pay less for it.)*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.7*****Participation in Migrant Education Program, Past 3 Years***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	50	59	69	–
Yes	9	11	5	–
Don't know	41	30	26	–

*Question HS/MS A.11: In the past three years, were you part of the Migrant Education Program or did your family move to find seasonal or temporary work in agriculture or fishing?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.8*****Language Spoken at Home***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
English	27	18	44	–
Spanish	71	77	53	–
Mandarin	0	0	0	–
Cantonese	0	0	0	–
Taiwanese	0	0	0	–
Tagalog	2	5	2	–
Vietnamese	0	0	0	–
Korean	0	0	0	–
Other	0	0	0	–

*Question HS/MS A.12: What language is spoken most of the time in your home?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A3.9**  
**English Language Proficiency – All Students**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>English Language Proficiency</b>				
<i>Average Scale Score</i>	3.72	3.50	3.77	–
<b>How well do you... understand English?</b>				
Very well	87	72	86	–
Well	13	25	12	–
Not well	0	4	2	–
Not at all	0	0	0	–
<b>speak English?</b>				
Very well	71	59	81	–
Well	29	32	16	–
Not well	0	9	2	–
Not at all	0	0	0	–
<b>read English?</b>				
Very well	69	50	79	–
Well	31	45	16	–
Not well	0	5	5	–
Not at all	0	0	0	–
<b>write English?</b>				
Very well	65	41	77	–
Well	35	52	19	–
Not well	0	7	5	–
Not at all	0	0	0	–
<b>English Language Proficiency Status</b>				
Proficient	67	45	79	–
Not proficient	33	55	21	–

*Question HS/MS A.13-16: How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.10*****English Language Proficiency – Students Speaking a Language Other Than English at Home***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>English Language Proficiency</b>				
<i>Average Scale Score</i>	3.64	3.44	3.66	–
<b><i>How well do you...</i></b>				
<b>understand English?</b>				
Very well	83	68	79	–
Well	17	28	17	–
Not well	0	4	4	–
Not at all	0	0	0	–
<b>speak English?</b>				
Very well	63	54	71	–
Well	38	35	25	–
Not well	0	11	4	–
Not at all	0	0	0	–
<b>read English?</b>				
Very well	60	46	71	–
Well	40	48	21	–
Not well	0	7	8	–
Not at all	0	0	0	–
<b>write English?</b>				
Very well	55	35	67	–
Well	45	57	25	–
Not well	0	9	8	–
Not at all	0	0	0	–
<b><i>English Language Proficiency Status</i></b>				
Proficient	55	39	71	–
Not proficient	45	61	29	–

*Question HS/MS A.12-16: What language is spoken most of the time in your home?... How well do you understand, speak, read, and write English?... Understand English... Speak English... Read English... Write English.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.11*****Number of Days Attending Afterschool Program***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 days	38	81	91	–
1 day	7	0	5	–
2 days	11	4	2	–
3 days	18	4	2	–
4 days	9	5	0	–
5 days	18	7	0	–

*Question HS/MS A.17: How many days a week do you usually go to your school's afterschool program?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.12*****Military Connections***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	89	93	95	–
Yes	4	4	5	–
Don't know	7	4	0	–

*Question HS A.117/MS A.107: Is your father, mother, or caretaker currently in the military (Army, Navy, Marines, Air Force, National Guard, or Reserves)?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A3.13*****Sexual Identification***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Heterosexual (straight)	79	93	85	–
Gay or Lesbian	0	0	3	–
Bisexual	6	2	8	–
Transgender	0	0	0	–
Not sure	9	5	3	–
Decline to respond	8	5	3	–

*Question HS A.118/MS A.108: Which of the following best describes you? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for "mark all that apply" items.*

## 4. School Performance, Supports, and Engagements

**Table A4.1**

*Grades, Past 12 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Mostly A's	14	7	12	–
A's and B's	34	38	37	–
Mostly B's	9	9	5	–
B's and C's	32	32	28	–
Mostly C's	5	5	12	–
C's and D's	4	7	7	–
Mostly D's	2	0	0	–
Mostly F's	0	2	0	–

*Question HS/MS A.18: During the past 12 months, how would you describe the grades you mostly received in school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.2**

*Truancy, Past 12 Months*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	68	70	72	–
1-2 times	14	12	26	–
A few times	16	16	2	–
Once a month	2	0	0	–
Once a week	0	2	0	–
More than once a week	0	0	0	–

*Question HS/MS A.19: During the past 12 months, about how many times did you skip school or cut classes?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.3*****Reasons for Absence, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, I didn't miss any school	56	44	26	–
Illness (feeling physically sick), including problems with breathing or your teeth	29	42	60	–
Felt very sad, hopeless, anxious, stressed, or angry	4	7	2	–
Didn't get enough sleep	2	14	26	–
Didn't feel safe at school	0	2	0	–
Had to work	0	2	0	–
Had to take care of or help a family member or friend	4	2	2	–
Wanted to spend time with friends who don't go to your school	0	0	0	–
Wanted to use alcohol or drugs	0	0	0	–
Were behind in schoolwork or weren't prepared for a test or class assignment	4	9	7	–
Were bored with or uninterested in school	0	2	2	–
Were suspended	0	0	2	–
Other reason	15	9	17	–

*Question HS/MS A.20: In the past 30 days, did you miss school for any of the following reasons? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

**Table A4.4*****School Environment Scales***

	Grade 7	Grade 9	Grade 11	NT	Table
<b>Total school supports</b>					
<i>Average Scale Score</i>	2.96	2.80	2.65	—	
High (%)	44	33	21	—	
Moderate (%)	54	58	63	—	
Low (%)	2	9	16	—	
<b>Caring adults in school</b>					
<i>Average Scale Score</i>	3.00	2.91	2.81	—	A4.6
High (%)	46	40	23	—	
Moderate (%)	52	47	67	—	
Low (%)	2	12	9	—	
<b>High expectations-adults in school</b>					
<i>Average Scale Score</i>	3.47	3.29	3.01	—	A4.7
High (%)	72	60	30	—	
Moderate (%)	28	39	63	—	
Low (%)	0	2	7	—	
<b>Meaningful participation at school</b>					
<i>Average Scale Score</i>	2.40	2.20	2.13	—	A4.8
High (%)	9	7	7	—	
Moderate (%)	63	65	58	—	
Low (%)	28	28	35	—	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*



**Table A4.5*****School Connectedness, Academic Motivation, and Parent Involvement Scales***

	Grade 7	Grade 9	Grade 11	NT	Table
<b>School Connectedness</b>					
<i>Average Scale Score</i>	4.28	3.74	3.51	–	A4.9
High (%)	87	63	49	–	
Moderate (%)	13	33	40	–	
Low (%)	0	4	12	–	
<b>Parent Involvement in School</b>					
<i>Average Scale Score</i>	3.95	3.57	3.38	–	A4.10
High (%)	56	33	37	–	
Moderate (%)	37	56	42	–	
Low (%)	7	11	21	–	
<b>Academic Motivation</b>					
<i>Average Scale Score</i>	4.43	3.93	4.00	–	A4.11
High (%)	57	23	28	–	
Moderate (%)	39	60	53	–	
Low (%)	4	18	19	–	

*Notes: Cells are empty if there are less than 10 respondents.*

*Table numbers refer to tables with item-level results for the survey questions that comprise each scale.*

**Table A4.6**

***Caring Relationships Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Caring adults in school</b>				
<i>Average Scale Score</i>	3.00	2.91	2.81	–
<b><i>At my school, there is a teacher or some other adult... who really cares about me.</i></b>				
Not at all true	7	5	5	–
A little true	24	26	19	–
Pretty much true	43	39	51	–
Very much true	26	30	26	–
<b><i>who notices when I'm not there.</i></b>				
Not at all true	4	14	12	–
A little true	21	29	30	–
Pretty much true	40	30	42	–
Very much true	35	27	16	–
<b><i>who listens to me when I have something to say.</i></b>				
Not at all true	4	5	9	–
A little true	17	19	19	–
Pretty much true	50	35	53	–
Very much true	30	40	19	–

*Question HS/MS A.34, 36, 38: At my school, there is a teacher or some other adult... who really cares about me...  
who notices when I am not there... who listens to me when I have something to say.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.7*****High Expectations Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>High expectations-adults in school</b>				
<i>Average Scale Score</i>	3.47	3.29	3.01	–
<b><i>At my school, there is a teacher or some other adult...</i></b>				
<b>who tells me when I do a good job.</b>				
Not at all true	2	4	7	–
A little true	7	12	19	–
Pretty much true	44	42	56	–
Very much true	47	42	19	–
<b>who always wants me to do my best.</b>				
Not at all true	2	0	2	–
A little true	9	12	14	–
Pretty much true	26	33	49	–
Very much true	63	54	35	–
<b>who believes that I will be a success.</b>				
Not at all true	2	2	5	–
A little true	8	19	19	–
Pretty much true	26	35	49	–
Very much true	64	44	28	–

*Question HS/MS A.35, 37, 39: At my school, there is a teacher or some other adult... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.8**  
**Meaningful Participation Scale Questions**

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Meaningful participation at school</b>				
<i>Average Scale Score</i>	2.40	2.20	2.13	–
<b>At school...</b>				
<b>I do interesting activities.</b>				
Not at all true	5	9	16	–
A little true	27	47	42	–
Pretty much true	44	30	33	–
Very much true	24	14	9	–
<b>I help decide things like class activities or rules.</b>				
Not at all true	37	40	30	–
A little true	26	26	42	–
Pretty much true	31	25	26	–
Very much true	6	9	2	–
<b>I do things that make a difference.</b>				
Not at all true	19	25	28	–
A little true	43	46	44	–
Pretty much true	32	26	23	–
Very much true	6	4	5	–

*Question HS/MS A.40-42: At school... I do interesting activities... I help decide things like class activities or rules... I do things that make a difference.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.9*****School Connectedness Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>School Connectedness</b>				
<i>Average Scale Score</i>	4.28	3.74	3.51	–
<b>I feel close to people at this school.</b>				
Strongly disagree	0	0	5	–
Disagree	0	7	9	–
Neither disagree nor agree	11	23	26	–
Agree	56	63	47	–
Strongly agree	33	7	14	–
<b>I am happy to be at this school.</b>				
Strongly disagree	2	2	7	–
Disagree	2	2	12	–
Neither disagree nor agree	11	25	40	–
Agree	29	56	33	–
Strongly agree	56	16	9	–
<b>I feel like I am part of this school.</b>				
Strongly disagree	0	4	12	–
Disagree	0	4	5	–
Neither disagree nor agree	17	33	19	–
Agree	46	47	56	–
Strongly agree	37	12	9	–
<b>The teachers at this school treat students fairly.</b>				
Strongly disagree	0	4	2	–
Disagree	2	2	7	–
Neither disagree nor agree	9	28	33	–
Agree	52	51	42	–
Strongly agree	37	16	16	–
<b>I feel safe in my school.</b>				
Strongly disagree	0	0	2	–
Disagree	2	4	7	–
Neither disagree nor agree	9	29	28	–
Agree	47	52	51	–
Strongly agree	42	16	12	–

*Question HS/MS A.21-25: How strongly do you agree or disagree with the following statements?... I feel close to people at this school... I am happy to be at this school... I feel like I am part of this school... The teachers at this school treat students fairly... I feel safe in my school.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A4.10*****Parent Involvement Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Parent Involvement in School</b>				
<i>Average Scale Score</i>	3.95	3.57	3.38	–
<b>Teachers at this school communicate with parents about what students are expected to learn in class.</b>				
Strongly disagree	2	5	12	–
Disagree	6	5	12	–
Neither disagree nor agree	15	28	33	–
Agree	46	51	37	–
Strongly agree	31	11	7	–
<b>Parents feel welcome to participate at this school.</b>				
Strongly disagree	0	2	2	–
Disagree	0	2	2	–
Neither disagree nor agree	30	30	47	–
Agree	41	61	37	–
Strongly agree	30	5	12	–
<b>School staff takes parent concerns seriously.</b>				
Strongly disagree	0	5	2	–
Disagree	8	5	9	–
Neither disagree nor agree	21	39	37	–
Agree	50	39	44	–
Strongly agree	21	12	7	–

*Question HS/MS A.27-29: How strongly do you agree or disagree with the following statements?... Teachers at this school communicate with parents about what students are expected to learn in class... Parents feel welcome to participate at this school... School staff takes parent concerns seriously.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.11*****Academic Motivation Scale Questions***

	Grade 7 mean/%	Grade 9 mean/%	Grade 11 mean/%	NT mean/%
<b>Academic Motivation</b>				
<i>Average Scale Score</i>	4.43	3.93	4.00	–
<b>I try hard to make sure that I am good at my schoolwork.</b>				
Strongly disagree	0	0	0	–
Disagree	0	2	0	–
Neither disagree nor agree	4	19	12	–
Agree	35	51	49	–
Strongly agree	61	28	40	–
<b>I try hard at school because I am interested in my work.</b>				
Strongly disagree	2	2	5	–
Disagree	0	4	2	–
Neither disagree nor agree	19	32	37	–
Agree	47	47	37	–
Strongly agree	32	16	19	–
<b>I work hard to try to understand new things at school.</b>				
Strongly disagree	2	0	2	–
Disagree	0	5	2	–
Neither disagree nor agree	5	18	21	–
Agree	36	60	49	–
Strongly agree	56	18	26	–
<b>I am always trying to do better in my schoolwork.</b>				
Strongly disagree	0	0	0	–
Disagree	0	2	2	–
Neither disagree nor agree	4	21	14	–
Agree	37	46	49	–
Strongly agree	59	32	35	–

*Question HS/MS A.30-33: How strongly do you agree or disagree with the following statements?... I try hard to make sure that I am good at my schoolwork... I try hard at school because I am interested in my work... I work hard to try to understand new things at school... I am always trying to do better in my schoolwork.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A4.12*****Quality of School Physical Environment***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>My school is usually clean and tidy.</b>				
Strongly disagree	0	2	7	–
Disagree	4	0	2	–
Neither disagree nor agree	30	39	30	–
Agree	46	44	53	–
Strongly agree	20	16	7	–

*Question HS/MS A.26: How strongly do you agree or disagree with the following statements?... My school is usually clean and tidy.*

*Notes: Cells are empty if there are less than 10 respondents.*



## 5. School Violence, Victimization, and Safety

**Table A5.1**

***Perceived Safety at School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very safe	27	19	16	–
Safe	64	51	47	–
Neither safe nor unsafe	9	28	35	–
Unsafe	0	2	2	–
Very unsafe	0	0	0	–

*Question HS A.89/MS A.79: How safe do you feel when you are at school?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.2*****Reasons for Harassment on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Race, ethnicity, or national origin</b>				
0 times	92	86	86	—
1 time	2	4	7	—
2 or more times	6	11	7	—
<b>Religion</b>				
0 times	96	96	98	—
1 time	2	2	0	—
2 or more times	2	2	2	—
<b>Gender (being male or female)</b>				
0 times	92	96	93	—
1 time	2	4	2	—
2 or more times	6	0	5	—
<b>Because you are gay or lesbian or someone thought you were</b>				
0 times	91	98	95	—
1 time	4	2	0	—
2 or more times	6	0	5	—
<b>A physical or mental disability</b>				
0 times	98	100	95	—
1 time	0	0	0	—
2 or more times	2	0	5	—
<b><i>Any of the above five bias-related reasons</i></b>	17	21	14	—
<b>Any other reason</b>				
0 times	76	89	88	—
1 time	7	2	2	—
2 or more times	17	9	10	—
<b><i>Any harassment</i></b>	31	27	19	—

*Question HS A.105-110/MS A.96-101: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin... Your religion... Your gender (being male or female)... Because you are gay or lesbian or someone thought you were... A physical or mental disability... Any other reason.*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.3*****Verbal Harassment at School, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b>had mean rumors or lies spread about you?</b>				
0 times	57	58	56	–
1 time	8	16	21	–
2 to 3 times	21	7	19	–
4 or more times	15	19	5	–
<b>had sexual jokes, comments, or gestures made to you?</b>				
0 times	77	77	79	–
1 time	6	12	7	–
2 to 3 times	6	4	9	–
4 or more times	11	7	5	–
<b>been made fun of because of your looks or the way you talk?</b>				
0 times	58	67	70	–
1 time	9	7	9	–
2 to 3 times	11	11	12	–
4 or more times	21	16	9	–
<b>been made fun of, insulted, or called names?</b>				
0 times	51	61	67	–
1 time	17	11	7	–
2 to 3 times	9	7	9	–
4 or more times	23	21	16	–

*Question HS A.93-95, 104/MS A.84-86, 95: During the past 12 months, how many times on school property have you... had mean rumors or lies spread about you... had sexual jokes, comments, or gestures made to you... been made fun of because of your looks or the way you talk... been made fun of, insulted, or called names?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A5.4*****Violence and Victimization on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>During the past 12 months, how many times on school property have you...</i></b>				
<b>been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around?</b>				
0 times	70	82	84	—
1 time	9	4	7	—
2 to 3 times	15	9	5	—
4 or more times	6	5	5	—
<b>been afraid of being beaten up?</b>				
0 times	81	91	79	—
1 time	10	5	16	—
2 to 3 times	6	4	5	—
4 or more times	4	0	0	—
<b>been in a physical fight?</b>				
0 times	81	84	83	—
1 time	9	11	17	—
2 to 3 times	6	4	0	—
4 or more times	4	2	0	—
<b>been threatened with harm or injury?</b>				
0 times	94	95	91	—
1 time	6	2	5	—
2 to 3 times	0	4	5	—
4 or more times	0	0	0	—
<b>been threatened or injured with a weapon (gun, knife, club, etc.)?</b>				
0 times	100	100	95	—
1 time	0	0	2	—
2 to 3 times	0	0	2	—
4 or more times	0	0	0	—
<b>been offered, sold, or given an illegal drug?</b>				
0 times	94	86	83	—
1 time	6	4	10	—
2 to 3 times	0	4	5	—
4 or more times	0	7	2	—

*Question HS A.90-92, 97, 101, 103/MS A.81-83, 88, 92, 94: During the past 12 months, how many times on school property have you... been pushed, shoved, slapped, hit, or kicked by someone who wasn't just kidding around... been afraid of being beaten up... been in a physical fight... been offered, sold, or given an illegal drug... been threatened or injured with a weapon (gun, knife, club, etc.) ... been threatened with harm or injury?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A5.5*****Property Damage on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Had your property stolen or deliberately damaged</b>				
0 times	89	84	67	—
1 time	6	5	23	—
2 to 3 times	2	11	7	—
4 or more times	4	0	2	—
<b>Damaged school property on purpose</b>				
0 times	98	96	95	—
1 time	2	0	5	—
2 to 3 times	0	4	0	—
4 or more times	0	0	0	—

*Question HS A.96, 98/MS A.87, 89: During the past 12 months, how many times on school property have you... had your property stolen or deliberately damaged, such as your car, clothing, or books... damaged school property on purpose?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A5.6*****Weapons Possession on School Property, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Carried a gun</b>				
0 times	100	100	98	—
1 time	0	0	0	—
2 to 3 times	0	0	2	—
4 or more times	0	0	0	—
<b>Carried any other weapon (such as a knife or club)</b>				
0 times	100	100	95	—
1 time	0	0	0	—
2 to 3 times	0	0	2	—
4 or more times	0	0	2	—
<b>Seen someone carrying a gun, knife, or other weapon</b>				
0 times	88	96	86	—
1 time	8	4	2	—
2 to 3 times	2	0	5	—
4 or more times	2	0	7	—

*Question HS A.99, 100, 102/MS A.90, 91, 93: During the past 12 months, how many times on school property have you... carried a gun... carried any other weapon (such as a knife or club)... seen someone carrying a gun, knife, or other weapon?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Alcohol and Other Drug Use

**Table A6.1**

*Summary Measures of Level of AOD Use*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
Lifetime alcohol or drugs (excluding cold/cough medicines and prescription drugs)	13	39	42	–	A6.3
Current alcohol or drugs	7	30	30	–	A6.4
Current heavy drug uses	0	9	9	–	A6.4
Current heavy alcohol use (binge drinking)	0	9	7	–	A6.4
Current alcohol or drug use on school property	0	4	9	–	A6.9

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.2*****Summary of AOD Lifetime Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol	11	35	37	—
Marijuana	4	18	30	—
Inhalants	2	7	5	—
Cocaine, Methamphetamine, or any amphetamines	na	5	0	—
Ecstasy, LSD, or other psychedelics	na	5	2	—
Prescription pain killers, Diet Pills, or other prescription stimulant	na	7	14	—

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table A6.3**  
**Lifetime AOD Use**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
0 times	89	65	63	—
1 time	11	14	5	—
2 to 3 times	0	5	9	—
4 or more times	0	16	23	—
<b>Marijuana</b>				
0 times	96	82	70	—
1 time	2	4	2	—
2 to 3 times	2	4	2	—
4 or more times	0	11	26	—
<b>Inhalants (to get “high”)</b>				
0 times	98	93	95	—
1 time	2	2	0	—
2 to 3 times	0	2	2	—
4 or more times	0	4	2	—
<b>Cocaine, Methamphetamine, or any amphetamines</b>				
0 times	na	95	100	—
1 time	na	2	0	—
2 to 3 times	na	4	0	—
4 or more times	na	0	0	—
<b>Ecstasy, LSD, or other psychedelics</b>				
0 times	na	95	98	—
1 time	na	2	2	—
2 to 3 times	na	2	0	—
4 or more times	na	2	0	—
<b>Any other drug, or pill, or medicine to get “high” or for other than medical reasons</b>				
0 times	100	96	95	—
1 time	0	2	0	—
2 to 3 times	0	2	2	—
4 or more times	0	0	2	—
<b>Any of the above AOD use</b>	13	39	42	—

*Question HS A.46-49, 51, 56/MS A.47-49, 51: During your life, how many times have you used the following substances? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (pot, weed, grass, hash, bud)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, Methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Any other drug, or pill, or medicine to get “high” or for other than medical reasons.*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*



**Table A6.3**  
***Lifetime AOD Use – Continued***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Prescription pain medication, tranquilizers, or sedatives</b>				
0 times	na	93	88	–
1 time	na	2	2	–
2 to 3 times	na	2	2	–
4 or more times	na	4	7	–
<b>Diet Pills</b>				
0 times	na	98	95	–
1 time	na	2	5	–
2 to 3 times	na	0	0	–
4 or more times	na	0	0	–
<b>Ritalin™ or Adderall™ or other prescription stimulant</b>				
0 times	na	96	100	–
1 time	na	0	0	–
2 to 3 times	na	2	0	–
4 or more times	na	2	0	–
<b>Cold/Cough Medicines or other over-the-counter medicines</b>				
0 times	na	70	88	–
1 time	na	5	5	–
2 to 3 times	na	14	5	–
4 or more times	na	11	2	–

*Question HS A.52-55: During your life, how many times have you used the following substances?... Prescription pain medication (Vicodin™, OxyContin™, Percodan™, Lortab™), tranquilizers, or sedatives (Xanax™, Ativan™)... Diet Pills (Didrex, Dexedrine, Zinadrine, Skittles, M&M's)... Ritalin™ or Adderall™ (JIF, R-ball, Skippy) or other prescription stimulant... Cold/Cough Medicines (Triple-C's, Coricidin Cough, Sudafed, TheraFlu, Tylenol Cough) or other over-the-counter medicines.*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table A6.4**  
**Current AOD Use, Past 30 Days**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Alcohol (at least one drink)	8	28	23	–
Binge drinking (5 or more drinks in a row)	0	9	7	–
Marijuana	2	12	14	–
Inhalants	2	0	0	–
Prescription medications to get “high” or for reasons other than prescribed	na	2	5	–
Other drug, pill, or medicine to get “high” or for other than medical reasons	0	2	0	–
<b>Any drug use</b>	2	12	16	–
<b>Heavy drug use</b>	0	9	9	–
<b>Any AOD Use</b>	7	30	30	–
Two or more drugs at the same time	na	5	2	–

*Question HS A.63-69/MS A.58-62: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)... inhalants (things you sniff, huff, or breathe to get “high”)... prescription medications to get “high” or for reasons other than prescribed (such as Vicodin™, OxyContin™, Percodan™, Ritalin™, Adderall™, Xanax™)... any other drug, pill, or medicine to get “high” or for other than medical reasons... two or more substances at the same time (for example, alcohol with marijuana, ecstasy with mushrooms)?*

*Notes: Cells are empty if there are less than 10 respondents.*

*Heavy drug use was calculated based on pattern of combined current drug use on three or more days (marijuana, inhalants, prescription pain medicine to get “high” (high school only) and any other illegal drug/pill to get “high”).*

*na—Not asked of middle school students.*

**Table A6.5*****Frequency of Current AOD Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (at least one drink)</b>				
0 days	92	72	77	—
1 or 2 days	6	23	16	—
3 to 9 days	0	4	5	—
10 to 19 days	0	0	0	—
20 or more days	2	2	2	—
<b>Binge drinking (5 or more drinks in a row)</b>				
0 days	100	91	93	—
1 or 2 days	0	7	2	—
3 to 9 days	0	0	5	—
10 to 19 days	0	0	0	—
20 or more days	0	2	0	—
<b>Marijuana</b>				
0 days	98	88	86	—
1 or 2 days	2	4	7	—
3 to 9 days	0	0	2	—
10 to 19 days	0	2	2	—
20 or more days	0	7	2	—

*Question HS A.63-65/MS A.58-60: During the past 30 days, on how many days did you use... at least one drink of alcohol... five or more drinks of alcohol in a row, that is, within a couple of hours... marijuana (pot, weed, grass, hash, bud)?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.6*****Lifetime Drunk or “High”***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Very drunk or sick after drinking alcohol</b>				
0 times	100	86	77	–
1 to 2 times	0	11	9	–
3 to 6 times	0	0	14	–
7 or more times	0	4	0	–
<b>“High” (loaded, stoned, or wasted) from using drugs</b>				
0 times	96	86	77	–
1 to 2 times	4	2	0	–
3 to 6 times	0	4	14	–
7 or more times	0	9	9	–
<b>Very drunk or “high” 7 or more times</b>	0	9	9	–

*Question HS A.57, 58/MS A.52, 53: During your life, how many times have you been... very drunk or sick after drinking alcohol... “high” (loaded, stoned, or wasted) from using drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A6.7*****Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol</b>				
Does not apply, don’t use	na	81	74	–
0 times	na	12	16	–
1 time	na	5	5	–
2 to 3 times	na	2	5	–
4 or more times	na	0	0	–
<b>Marijuana</b>				
Does not apply, don’t use	na	81	79	–
0 times	na	9	10	–
1 time	na	7	7	–
2 to 3 times	na	2	5	–
4 or more times	na	2	0	–

*Question HS A.86, 87: How many times have you tried to quit or stop using... alcohol... marijuana?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table A6.8*****Drinking While Driving, Lifetime***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Driven a car when you had been drinking, or been in a car driven by a friend who had been drinking</b>				
Never	na	86	95	—
1 time	na	9	5	—
2 times	na	4	0	—
3 to 6 times	na	0	0	—
7 or more times	na	2	0	—
<b>Have ridden in a car driven by someone who had been drinking</b>				
Never	69	na	na	na
1 time	7	na	na	na
2 times	6	na	na	na
3 to 6 times	9	na	na	na
7 or more times	9	na	na	na

*Question HS A.88/MS A.78: During your life, how many times have you ever driven a car when you had been drinking alcohol, or been in a car driven by a friend when he or she had been drinking?... In your life, how many times have you ridden in a car driven by someone who had been drinking alcohol?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle/high school students.*

**Table A6.9*****Current AOD Use on School Property, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol</b>				
0 days	100	96	95	–
1 to 2 days	0	4	5	–
3 or more days	0	0	0	–
<b>Marijuana</b>				
0 days	100	100	93	–
1 to 2 days	0	0	5	–
3 or more days	0	0	2	–
<b>Any other drug, pill, or medicine to get “high” or for other than medical reasons?</b>				
0 days	100	100	100	–
1 to 2 days	0	0	0	–
3 or more days	0	0	0	–
<b>Any of the above</b>	0	4	9	–

*Question HS A.73-75/MS A.66-68: During the past 30 days, on how many days on school property did you... have at least one drink of alcohol... smoke marijuana... use any other drug, pill, or medicine to get “high” or for other than medical reasons?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.10*****Lifetime Drunk or “High” on School Property***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times	100	89	86	–
1 to 2 times	0	7	7	–
3 to 6 times	0	0	2	–
7 or more times	0	4	5	–

*Question HS A.59/MS A.54: During your life, how many times have you been... drunk on alcohol or “high” on drugs on school property?*

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A6.11*****Perceived Harm and Availability***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>Perceived Harm of Use...</i></b>				
<b>Alcohol - drink occasionally</b>				
Great	31	25	33	—
Moderate	20	32	33	—
Slight	29	28	26	—
None	20	16	9	—
<b>Alcohol - 5 or more drinks once or twice a week</b>				
Great	48	40	56	—
Moderate	24	32	26	—
Slight	8	12	12	—
None	20	16	7	—
<b>Marijuana - smoke occasionally</b>				
Great	54	33	30	—
Moderate	18	21	16	—
Slight	4	23	30	—
None	24	23	23	—
<b>Marijuana - smoke once or twice a week</b>				
Great	51	28	33	—
Moderate	20	28	26	—
Slight	6	21	19	—
None	24	23	23	—
<b><i>Perceived Difficulty of Obtaining...</i></b>				
<b>Alcohol</b>				
Very difficult	19	5	16	—
Fairly difficult	8	11	9	—
Fairly easy	9	32	28	—
Very easy	17	25	28	—
Don't know	47	28	19	—
<b>Marijuana</b>				
Very difficult	23	9	14	—
Fairly difficult	8	5	7	—
Fairly easy	15	25	19	—
Very easy	9	35	42	—
Don't know	45	26	19	—

*Question HS A.78-81, 83, 84/MS A.71-74, 76, 77: How much do people risk harming themselves physically and in other ways when they do the following?... Drink alcohol occasionally... Have five or more drinks of an alcoholic beverage once or twice a week... Smoke marijuana occasionally... Smoke marijuana once or twice a week... How difficult is it for students in your grade to get any of the following substances if they really want them?... Alcohol... Marijuana.*

*Note: Cells are empty if there are less than 10 respondents.*

## 7. Tobacco Use

**Table A7.1**

*Summary of Key CHKS Tobacco Indicators*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
<b>Use Prevalence and Patterns</b>					
Ever smoked a whole cigarette	2	11	17	—	A7.2
Current cigarette smoking <sup>‡</sup>	0	5	2	—	A7.3
Current cigarette smoking at school <sup>‡</sup>	0	0	2	—	A7.4
Ever tried smokeless tobacco	2	9	5	—	A7.2
Current smokeless tobacco use <sup>‡</sup>	0	2	2	—	A7.3
Current smokeless tobacco use at school <sup>‡</sup>	0	0	2	—	A7.4
Ever used electronic cigarettes or other vaping device	8	23	23	—	A7.2
Current use of electronic cigarettes or other vaping device <sup>‡</sup>	2	7	7	—	A7.3
Current use of electronic cigarettes or other vaping device at school <sup>‡</sup>	0	0	2	—	A7.4
<b>Cessation Attempts</b>					
Tried to quit or stop using cigarettes	na	4	5	—	A7.5
<b>Attitudes and Correlates</b>					
Occasional smoking great harm	36	33	40	—	A7.6
Smoking 1-2 packs per day great harm	68	65	88	—	A7.6
Very easy to obtain cigarettes	11	9	21	—	A7.6

*Notes: Cells are empty if there are less than 10 respondents.*

*<sup>‡</sup>Past 30 days; na—Not asked of middle school students.*



**Table A7.2**  
***Lifetime Tobacco Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>A cigarette, even one or two puffs</b>				
0 times	94	na	na	na
1 time	4	na	na	na
2 to 3 times	2	na	na	na
4 or more times	0	na	na	na
<b>A whole cigarette</b>				
0 times	98	89	83	—
1 time	2	2	5	—
2 to 3 times	0	2	7	—
4 or more times	0	7	5	—
<b>Smokeless tobacco</b>				
0 times	98	91	95	—
1 time	0	4	5	—
2 to 3 times	2	4	0	—
4 or more times	0	2	0	—
<b>An electronic cigarette or other vaping device</b>				
0 times	92	77	77	—
1 time	4	4	7	—
2 to 3 times	2	9	2	—
4 or more times	2	11	14	—

*Question HS A.43-45/MS A.43-46: During your life, how many times have you used the following substances? A cigarette, even one or two puffs... A whole cigarette... Smokeless tobacco (dip, chew, or snuff)... Electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens.*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of high school students.*

**Table A7.3*****Any Current Use and Daily Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
Any	0	5	2	–
Daily (20 or more days)	0	0	0	–
<b>Smokeless Tobacco</b>				
Any	0	2	2	–
Daily (20 or more days)	0	0	0	–
<b>Electronic cigarettes or other vaping device</b>				
Any	2	7	7	–
Daily (20 or more days)	0	2	0	–

*Question HS A.60-62/MS A.55-57: During the past 30 days, on how many days did you use... cigarettes... smokeless tobacco (dip, chew, or snuff )... electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.4**  
**Current Smoking on School Property, Past 30 Days**

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Cigarettes</b>				
0 days	100	100	98	–
1 or 2 days	0	0	0	–
3 to 9 days	0	0	2	–
10 to 19 days	0	0	0	–
20 or more days	0	0	0	–
<b>Smokeless Tobacco</b>				
0 days	100	100	98	–
1 or 2 days	0	0	2	–
3 to 9 days	0	0	0	–
10 to 19 days	0	0	0	–
20 or more days	0	0	0	–
<b>Electronic cigarettes or other vaping device</b>				
0 days	100	100	98	–
1 or 2 days	0	0	2	–
3 to 9 days	0	0	0	–
10 to 19 days	0	0	0	–
20 or more days	0	0	0	–

*Question HS A.70-72/MS A.63-65: During the past 30 days, on how many days on school property did you... smoke cigarettes... use smokeless tobacco (dip, chew, or snuff)... use electronic cigarettes, e-cigarettes, or other vaping device such as e-hookah, hookah pens, or vape pens?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A7.5*****Cigarette Smoking Cessation Attempts***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply, don't use	na	89	93	—
0 times	na	7	2	—
1 time	na	2	2	—
2 to 3 times	na	2	2	—
4 or more times	na	0	0	—

*Question HS A.85: How many times have you tried to quit or stop using cigarettes?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table A7.6*****Perceived Harm of Cigarette Smoking and Difficulty of Obtaining Cigarettes***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b><i>Perceived Harm of Use...</i></b>				
<b>Smoke cigarettes occasionally</b>				
Great	36	33	40	—
Moderate	32	28	42	—
Slight	12	21	14	—
None	20	18	5	—
<b>Smoke 1-2 packs of cigarettes a day</b>				
Great	68	65	88	—
Moderate	10	9	5	—
Slight	0	7	0	—
None	22	19	7	—
<b><i>Perceived Difficulty of Obtaining...</i></b>				
<b>Cigarettes</b>				
Very difficult	20	11	14	—
Fairly difficult	6	25	9	—
Fairly easy	11	21	23	—
Very easy	11	9	21	—
Don't know	52	35	33	—

*Question HS A.76, 77, 82/MS A.69, 70, 75: How much do people risk harming themselves physically and in other ways when they do the following?... Smoke cigarettes occasionally... Smoke 1-2 packs of cigarettes each day... How difficult is it for students in your grade to get any of the following substances if they really want them?... Cigarettes.*

*Note: Cells are empty if there are less than 10 respondents.*

## 8. Other Physical and Mental Health Risks

**Table A8.1**

***Cyber Bullying, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
0 times (never)	69	69	72	–
1 time	19	11	21	–
2 to 3 times	11	9	5	–
4 or more times	2	11	2	–

*Question HS A.111/MS A.102: During the past 12 months, how many times did other students spread mean rumors or lies about you on the internet (i.e., Facebook<sup>TM</sup>, Instagram<sup>TM</sup>, Snapchat<sup>TM</sup>, email, instant message)?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.2**

***Alone After School***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Never	53	na	na	na
1 day	6	na	na	na
2 days	11	na	na	na
3 days	11	na	na	na
4 days	4	na	na	na
5 days	15	na	na	na

*Question MS A.80: In a normal week, how many days are you home after school for at least one hour without an adult there?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of high school students.*

**Table A8.3*****Eating of Breakfast***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	27	44	35	–
Yes	73	56	65	–

*Question HS A.115/MS A.105: Did you eat breakfast today?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.4*****Chronic Sad or Hopeless Feelings, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	74	70	65	–
Yes	26	30	35	–

*Question HS A.113/MS A.104: During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table A8.5*****Seriously Considered Attempting Suicide, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	89	81	–
Yes	na	11	19	–

*Question HS A.114: During the past 12 months, did you ever seriously consider attempting suicide?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table A8.6*****Gang Involvement***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	98	96	98	–
Yes	2	4	2	–

*Question HS A.112/MS A.103: Do you consider yourself a member of a gang?*

*Note: Cells are empty if there are less than 10 respondents.*

## 9. Race/Ethnic Breakdowns

**Table A9.1**

***School Supports and Academic Motivation by Race/Ethnicity - 7th Grade***

Percent of students scoring High (%)	Grade 7						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	40						45
Caring adults in school	42						64
High expectations-adults in school	73						64
Meaningful participation at school	11						9
<b><i>School Connectedness</i></b>	87						73
<b><i>Parent Involvement in School</i></b>	58						36
<b><i>Academic Motivation</i></b>	58						55

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.2**

***School Supports and Academic Motivation by Race/Ethnicity - 9th Grade***

Percent of students scoring High (%)	Grade 9						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	37						16
Caring adults in school	45						36
High expectations-adults in school	63						52
Meaningful participation at school	8						8
<b><i>School Connectedness</i></b>	67						48
<b><i>Parent Involvement in School</i></b>	33						16
<b><i>Academic Motivation</i></b>	24						24

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.3*****School Supports and Academic Motivation by Race/Ethnicity - 11th Grade***

Percent of students scoring High (%)	Grade 11						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	26						31
Caring adults in school	29						31
High expectations-adults in school	32						38
Meaningful participation at school	6						6
<b><i>School Connectedness</i></b>	48						44
<b><i>Parent Involvement in School</i></b>	35						38
<b><i>Academic Motivation</i></b>	32						31

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.

**Table A9.4*****School Supports and Academic Motivation by Race/Ethnicity - Non-Traditional***

Percent of students scoring High (%)	NT						
	H/L	AI/AN	Asian	AA	NH/PI	White	Mixed
<b><i>School Environment</i></b>							
Total school supports	—	—	—	—	—	—	—
Caring adults in school	—	—	—	—	—	—	—
High expectations-adults in school	—	—	—	—	—	—	—
Meaningful participation at school	—	—	—	—	—	—	—
<b><i>School Connectedness</i></b>	—	—	—	—	—	—	—
<b><i>Parent Involvement in School</i></b>	—	—	—	—	—	—	—
<b><i>Academic Motivation</i></b>	—	—	—	—	—	—	—

Notes: Cells are empty if there are less than 10 respondents. H/L: Hispanic or Latino; AI/AN: American Indian or Alaska Native; AA: Black or African American; NH/PI: Native Hawaiian or Pacific Islander; Mixed: Mixed (two or more) races.



**Table A9.5*****Perceived Safety at School by Race/Ethnicity***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Feel safe or very safe at school</b>				
Hispanic or Latino	89	71	65	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	91	64	63	—

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.6*****Harassment Due to Five Bias-Related Reasons by Race/Ethnicity, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Harassment or bullying due to five bias-related reasons<sup>A</sup></b>				
Hispanic or Latino	16	18	10	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	27	28	13	—

*Notes: Cells are empty if there are less than 10 respondents.*

<sup>A</sup>*Bias-related reasons include race, ethnicity or national origin; religion; gender (being male or female); sexual orientation; and a physical or mental disability.*

**Table A9.7*****Any Harassment or Bullying by Race/Ethnicity, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Were harassed or bullied at school</b>				
Hispanic or Latino	30	22	16	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	55	32	25	—

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.8*****Current Alcohol Use at School by Race/Ethnicity, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Had at least one drink of alcohol at school</b>				
Hispanic or Latino	0	4	6	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	0	4	6	—

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.9*****Current Cigarette Smoking by Race/Ethnicity, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked cigarettes in the past 30 days</b>				
Hispanic or Latino	0	6	3	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	0	8	0	—

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.10*****Current Alcohol Use by Race/Ethnicity, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Had at least one drink of alcohol in the past 30 days</b>				
Hispanic or Latino	7	29	13	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	18	32	6	—

*Note: Cells are empty if there are less than 10 respondents.*

**Table A9.11*****Current Marijuana Use by Race/Ethnicity, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Used marijuana in the past 30 days</b>				
Hispanic or Latino	2	12	6	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	0	12	13	—

*Notes: Cells are empty if there are less than 10 respondents.*

**Table A9.12*****Chronic Sad or Hopeless Feelings by Race/Ethnicity, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Felt so sad or hopeless almost everyday for two weeks or more</b>				
Hispanic or Latino	26	26	35	—
American Indian or Alaska Native				—
Asian				—
Black or African American				—
Native Hawaiian or Pacific Islander				—
White				—
Mixed (two or more) races	40	28	44	—

*Note: Cells are empty if there are less than 10 respondents.*

## 10. Gender Breakdowns

**Table A10.1**

***School Supports and Academic Motivation by Gender***

Percent of Students Scoring High	Grade 7		Grade 9		Grade 11		NT	
	Female %	Male %	Female %	Male %	Female %	Male %	Female %	Male %
<b><i>School Environment</i></b>								
Total school supports	42	47	42	24	26	17	—	—
Caring adults in school	38	53	45	36	26	22	—	—
High expectations-adults in school	67	77	65	56	43	17	—	—
Meaningful participation at school	4	13	6	8	0	11	—	—
<b><i>School Connectedness</i></b>	83	90	61	68	39	61	—	—
<b><i>Parent Involvement in School</i></b>	50	60	39	28	35	44	—	—
<b><i>Academic Motivation</i></b>	63	53	26	20	22	33	—	—

*Note: Cells are empty if there are less than 10 respondents.*

**Table A10.2**

***Select Perceived Safety, Harassment, Alcohol and Drug Use, and Mental Health Measures by Gender***

	Grade 7		Grade 9		Grade 11		NT	
	Female	Male	Female	Male	Female	Male	Female	Male
	%	%	%	%	%	%	%	%
<b>Perceived Safety at School</b>								
Feel safe or very safe at school	84	97	74	68	61	67	–	–
<b>Harassment/Bullying at School</b>								
<i>During the past 12 month at school, have you been...</i>								
harassed/bullied for any of the five bias-related reasons	21	14	29	13	17	11	–	–
harassed/bullied for any reasons	36	28	35	17	22	17	–	–
<b>Current ATOD Use</b>								
<i>During the past 30 days, did you...</i>								
have at least one drink of alcohol at school	0	0	3	4	4	6	–	–
smoke cigarettes	0	0	7	4	4	0	–	–
have at least one drink of alcohol	17	0	32	24	26	11	–	–
use marijuana	4	0	10	16	9	17	–	–
<b>Mental Health</b>								
Chronic sad or hopeless feelings, past 12 months	28	25	39	21	48	22	–	–

*Notes: Cells are empty if there are less than 10 respondents.*

# Drug Free Communities (DFC) Module

## 1. Module Sample

**Table G1.1**

***Student Sample for DFC Module***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Target sample	63	57	64	–
Final number	54	56	42	–
<b>Average Response Rate</b>	86%	98%	66%	–

*Note: <sup>A</sup>NT includes continuation, community day, and other alternative school types.*

## 2. Summary of Key Indicators

**Table G2.1**

***Key Indicators of Alcohol and Other Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %	Table
<b>Alcohol and Marijuana Consumption Patterns</b>					
Usually drank until felt it a lot	0	5	0	—	G3.4
Usually used marijuana or other drugs until felt it a lot	na	4	5	—	G3.5
<b>Consequences of AOD Consumption</b>					
Caused one or more problems	na	5	13	—	G4.1
Caused one or more dependency-related experiences	na	11	17	—	G4.2
<b>Supports to Reduce AOD Use</b>					
Very likely find help at school for quitting or reducing use	na	20	10	—	G5.2
<b>Availability</b>					
Sold Drugs, Past 12 Months	na	5	2	—	G6.1
<b>Strong Personal Disapproval of AOD Use</b>					
Having one or two drinks of any alcoholic beverage nearly every day	57	41	32	—	G7.1
Trying marijuana or hashish once or twice	60	47	32	—	G7.1
Using marijuana once a month or more	58	41	32	—	G7.1

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*



### 3. Alcohol, Tobacco, and Marijuana Consumption Patterns

**Table G3.1**

*Age of Onset – AOD Use*

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Alcohol (one full drink)</b>				
Never	85	59	51	–
10 or under	7	9	7	–
11-12 years old	6	13	2	–
13-14 years old	2	20	15	–
15-16 years old	0	0	22	–
17 years or older	0	0	2	–
<b>Marijuana</b>				
Never	98	80	66	–
10 or under	0	0	2	–
11-12 years old	2	7	2	–
13-14 years old	0	11	20	–
15-16 years old	0	2	10	–
17 years or older	0	0	0	–
<b>Any other illegal drug or pill to get “high”</b>				
Never	98	93	85	–
10 or under	0	0	3	–
11-12 years old	2	4	0	–
13-14 years old	0	4	10	–
15-16 years old	0	0	3	–
17 years or older	0	0	0	–

*Question HS/MS G.1, 4, 5: About how old were you the first time you did any of these things?... Had a drink of an alcoholic beverage (other than a sip or two)... Used marijuana or hashish... Used any other illegal drug or pill to get “high.”*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G3.2*****Age of Onset – Tobacco Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Smoked part or all of a cigarette</b>				
Never	94	86	76	–
10 or under	4	2	0	–
11-12 years old	2	2	0	–
13-14 years old	0	11	10	–
15-16 years old	0	0	15	–
17 years or older	0	0	0	–
<b>Smokeless tobacco</b>				
Never	96	91	95	–
10 or under	0	0	0	–
11-12 years old	4	2	0	–
13-14 years old	0	7	0	–
15-16 years old	0	0	5	–
17 years or older	0	0	0	–

*Question HS G.2, 3: About how old were you the first time you did any of these things?... Smoked part or all of a cigarette... Used smokeless tobacco or other tobacco products.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G3.3*****Prescription Drug Use, Past 30 Days***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	100	100	98	–
Yes	0	0	2	–

*Question HS G.31/MS G.24: During the past 30 days, have you used prescription drugs not prescribed to you?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G3.4*****Usual Alcohol Consumption Level***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I don't drink alcohol	98	73	68	–
Just enough to feel it a little	2	14	20	–
Enough to feel it moderately	0	7	13	–
Until I feel it a lot or get really drunk	0	5	0	–

*Question HS/MS G.6: If you drink alcohol, how much do you usually drink?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G3.5*****Usual Marijuana Consumption Level***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
I don't use drugs	na	82	68	–
Just enough to feel a little high	na	7	12	–
Enough to feel it moderately	na	7	15	–
Until I feel it a lot or get really high	na	4	5	–

*Question HS G.7: If you use marijuana or other drugs, how “high” (stoned, faded, wasted, trashed) do you usually like to get?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

## 4. Consequences of AOD Consumption

**Table G4.1**

***Problems Caused by AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Doesn't apply; I've never used alcohol or drugs	na	78	63	–
I've used alcohol or drugs but never had any problems	na	16	30	–
Have problems with emotions, nerves, or mental health	na	0	3	–
Get into trouble or have problems with the police	na	0	8	–
Have money problems	na	2	0	–
Miss school	na	0	0	–
Have problems with schoolwork	na	0	0	–
Fight with others	na	0	3	–
Damage a friendship	na	4	3	–
Physically hurt or injure yourself	na	0	5	–
Have unwanted or unprotected sex	na	0	0	–
Forget what happened or pass out	na	2	5	–
Have any other problems	na	2	3	–
<b><i>One or more problems</i></b>	na	5	13	–

*Question HS G.8: Has using alcohol, marijuana, or other drugs ever caused you to have any of the following problems? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

*na—Not asked of middle school students.*

**Table G4.2*****Alcohol or Other Drug Use Caused Negative Experiences***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Does not apply; I have not used alcohol or drugs	na	78	66	–
I use alcohol or drugs but have not experienced any of these things	na	13	20	–
Found you had to increase how much you use to have the same effect as before	na	5	7	–
Frequently spent a lot of time getting, using, or being hung over from using alcohol or other drugs	na	0	2	–
Used alcohol or drugs a lot more than you intended	na	4	2	–
Used alcohol or drugs when you were alone (by yourself)	na	4	15	–
Your use of alcohol or drugs often kept you from doing a normal activity, like going to school, working, or doing recreational activities or hobbies	na	2	0	–
Often didn't feel OK unless you had something to drink or used a drug	na	2	5	–
Thought about reducing (cutting down) or stopping use	na	4	5	–
Told yourself you were not going to use but found yourself using anyway	na	0	5	–
Spoke with someone about reducing or stopping use	na	4	5	–
Attended counseling, a program, or group to help you reduce or stop use	na	2	0	–
<b><i>One or more negative experiences</i></b>	na	11	17	–

*Question HS G.9: If you use alcohol, marijuana, or another drug, have you had any of the following experiences? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.*

*na—Not asked of middle school students.*

**Table G4.3*****Likelihood of Suspension, Expulsion, Transfer Because of AOD Use/Possession***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	na	38	49	–
Likely	na	22	29	–
Not likely	na	9	5	–
Don't know	na	31	17	–

*Question HS G.12: In your opinion, how likely is it that a student will be suspended, expelled, or transferred if he or she is caught on school property using or possessing alcohol or other drugs?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

## 5. Supports to Reduce AOD Use

**Table G5.1**

***Needed Counseling for Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No, I never used alcohol or other drugs	na	77	63	–
No, but I do use alcohol or other drugs	na	21	37	–
Yes, I have felt that I needed help	na	2	0	–

*Question HS G.10: Have you ever felt that you needed help (such as counseling or treatment) for your alcohol or other drug use?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table G5.2**

***Likelihood of Finding Help at School for Quitting or Reducing Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
Very likely	na	20	10	–
Likely	na	21	29	–
Not likely	na	27	34	–
Don't know	na	32	27	–

*Question HS G.11: In your opinion, how likely is it that a student could find help at your school from a counselor, teacher, or other adult to stop or reduce using alcohol or other drugs?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table G5.3**

***Talked with Parent About ATOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	32	57	51	–
Yes	68	43	49	–

*Question HS G.17/MS G.11: During the past 12 months, have you talked with at least one of your parents or guardians about the dangers of tobacco, alcohol, or drug use?*

*Note: Cells are empty if there are less than 10 respondents.*

## 6. Availability

**Table G6.1**

***Sold Drugs, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	na	95	98	–
Yes	na	5	2	–

*Question HS G.19: During the past 12 months, have you sold drugs to someone?*

*Notes: Cells are empty if there are less than 10 respondents.*

*na—Not asked of middle school students.*

**Table G6.2**

***Sources for Obtaining Alcohol***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
At school	0	4	2	–
At parties or events outside school	15	41	41	–
At their own home	17	27	27	–
From adults at friends' homes	6	13	20	–
From friends or another teenager	11	30	32	–
Get adults to buy it for them	4	18	24	–
Buy it themselves from a store	8	4	5	–
At bars, clubs, or gambling casinos	0	2	2	–
Other	2	7	15	–
Don't know	83	55	49	–

*Question HS G.13/MS G.7: How do most students at your school who drink alcohol usually get it? (Mark All That Apply.)*

*Notes: Cells are empty if there are less than 10 respondents. Total percentages may exceed 100% for “mark all that apply” items.*



## 7. Influences on ATOD Use

**Table G7.1**

***Personal Disapproval of AOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Having one or two drinks of any alcoholic beverage nearly every day</b>				
Neither approve nor disapprove	28	34	44	–
Somewhat disapprove	15	25	24	–
Strongly disapprove	57	41	32	–
<b>Trying marijuana or hashish once or twice</b>				
Neither approve nor disapprove	25	40	56	–
Somewhat disapprove	15	13	12	–
Strongly disapprove	60	47	32	–
<b>Using marijuana once a month or more</b>				
Neither approve nor disapprove	27	41	56	–
Somewhat disapprove	15	18	12	–
Strongly disapprove	58	41	32	–

*Question HS G.14-16/MS G.8-10: How do you feel about someone your age doing the following?... Having one or two drinks of any alcoholic beverage nearly every day... Trying marijuana or hashish once or twice... Using marijuana once a month or more.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G7.2**

***Perceived Risks Associated with Prescription Drug Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Use prescription drugs that are not prescribed to them</b>				
Great risk	56	43	44	–
Moderate risk	15	21	24	–
Slight risk	2	7	5	–
No risk	4	0	0	–
I don't know	24	29	27	–

*Question HS G.32/MS G.25: How much do you think people risk harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G7.3*****Parent Disapproval of ATOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Take one or two drinks of alcohol nearly every day</b>				
Very wrong	87	85	80	–
Wrong	7	9	12	–
A little wrong	4	4	5	–
Not at all wrong	2	2	2	–
<b>Smoke tobacco</b>				
Very wrong	96	96	85	–
Wrong	2	2	12	–
A little wrong	2	0	2	–
Not at all wrong	0	2	0	–
<b>Use marijuana</b>				
Very wrong	96	87	74	–
Wrong	2	5	12	–
A little wrong	2	4	14	–
Not at all wrong	0	4	0	–
<b>Use prescription drugs not prescribed to you</b>				
Very wrong	89	71	78	–
Wrong	6	7	15	–
A little bit wrong	0	4	0	–
Not at all wrong	0	0	0	–
I don't know	6	18	7	–
<b>Use prescription drugs to get high or for reasons other than prescribed</b>				
Very wrong	96	95	85	–
Wrong	2	4	12	–
A little wrong	2	0	2	–
Not at all wrong	0	2	0	–

*Question HS G.20-23, 33/MS G.13-16, 26: How wrong do your parents or guardians feel it would be for you to do the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana... Use prescription drugs to get high or for reasons other than prescribed... How wrong do your parents feel it would be for you to use prescription drugs not prescribed to you?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G7.4*****Peer Disapproval of ATOD Use***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Take one or two drinks of alcohol nearly every day</b>				
Very wrong	72	54	34	–
Wrong	17	29	27	–
A little wrong	8	9	24	–
Not at all wrong	4	9	15	–
<b>Smoke tobacco</b>				
Very wrong	80	55	59	–
Wrong	13	34	20	–
A little wrong	6	5	20	–
Not at all wrong	2	5	2	–
<b>Use marijuana</b>				
Very wrong	81	55	34	–
Wrong	13	23	17	–
A little wrong	2	7	22	–
Not at all wrong	4	14	27	–
<b>Use prescription drugs not prescribed to you</b>				
Very wrong	67	41	29	–
Wrong	22	20	41	–
A little bit wrong	4	11	10	–
Not at all wrong	0	4	2	–
I don't know	7	25	17	–
<b>Use prescription drugs to get high or for reasons other than prescribed</b>				
Very wrong	83	64	59	–
Wrong	13	25	10	–
A little wrong	2	4	27	–
Not at all wrong	2	7	5	–

*Question HS G.24-27, 34/MS G.17-20. 27: How wrong would your close friends feel it would be if you did the following?... Take one or two drinks of alcohol nearly every day... Smoke tobacco... Use marijuana... Use prescription drugs to get high or for reasons other than prescribed... How wrong do your friends feel it would be for you to use prescription drugs not prescribed to you?*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G7.4*****Peer Disapproval of ATOD Use - Continued***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
<b>Drinking one or two drinks of alcohol nearly every day</b>				
Neither approve nor disapprove	25	23	34	–
Somewhat disapprove	17	18	29	–
Strongly disapprove	58	59	37	–
<b>Using marijuana</b>				
Neither approve nor disapprove	26	30	51	–
Somewhat disapprove	11	14	15	–
Strongly disapprove	62	55	34	–
<b>Using prescription drugs to get high</b>				
Neither approve nor disapprove	28	23	29	–
Somewhat disapprove	7	14	24	–
Strongly disapprove	65	63	46	–

*Question HS G.28-30/MS G.21-23: How do you think your close friends would feel about you doing the following?... Drinking one or two drinks of alcohol nearly every day... Using marijuana... Using prescription drugs to get high.*

*Note: Cells are empty if there are less than 10 respondents.*

**Table G7.5*****Heard, Read, or Watched Any Anti-ATOD Messages, Past 12 Months***

	Grade 7 %	Grade 9 %	Grade 11 %	NT %
No	43	38	41	–
Yes	57	62	59	–

*Question HS G.18/MS G.12: During the past 12 months, have you heard, read, or watched any messages about not using alcohol, tobacco, or drugs?*

*Note: Cells are empty if there are less than 10 respondents.*

## Z. Calistoga Joint Unified Custom Questions

### 1. Module Sample

**Table Z1.1**

***Student Sample for Custom Questions***

	Grade 7	Grade 9	Grade 11	NT <sup>A</sup>
<b><i>Student Sample Size</i></b>				
Target sample	63	57	64	–
Final number	53	56	42	–
<b>Average Response Rate</b>	84%	98%	66%	–

*Note:* <sup>A</sup>NT includes continuation, community day, and other alternative school types.

## 2. Custom Questions

**Table AZ.2.1**

*Students who drink usually get alcohol... at school.*

	Grade			Total
	7th %	9th %	11th %	
Yes	8	4	2	5
No	92	96	98	95

*Question HS/MS Z.1.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.2**

*Students who drink usually get alcohol... at parties or events outside of schools.*

	Grade			Total
	7th %	9th %	11th %	
Yes	50	80	83	71
No	50	20	17	29

*Question HS/MS Z.2.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.3**

*Students who drink usually get alcohol... at home or a friend's home from adults.*

	Grade			Total
	7th %	9th %	11th %	
Yes	26	43	60	42
No	74	57	40	58

*Question HS/MS Z.3.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.4*****Students who drink usually get alcohol... at home or a friend's home, without permission from adults.***

	Grade			Total %
	7th %	9th %	11th %	
Yes	60	62	79	66
No	40	38	21	34

*Question HS/MS Z.4.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.5*****Students who drink usually... buy it themselves from a store (with a fake ID).***

	Grade			Total %
	7th %	9th %	11th %	
Yes	24	26	32	27
No	76	74	68	73

*Question HS/MS Z.5.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.6*****Students who drink usually... get adults to buy it for them.***

	Grade			Total %
	7th %	9th %	11th %	
Yes	32	47	52	44
No	68	53	48	56

*Question HS/MS Z.6.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.7*****Students who drink usually... steal it from stores.***

	Grade			Total %
	7th %	9th %	11th %	
Yes	18	18	22	19
No	82	82	78	81

*Question HS/MS Z.7.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.8*****Students who use marijuana usually get marijuana... at school.***

	Grade			Total
	7th %	9th %	11th %	
Yes	22	25	34	27
No	78	75	66	73

*Question HS/MS Z.8.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.9*****Students who use marijuana usually get marijuana... at parties or events outside of schools.***

	Grade			Total
	7th %	9th %	11th %	
Yes	46	78	81	68
No	54	22	19	32

*Question HS/MS Z.9.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.10*****Students who use marijuana usually get marijuana... at home or a friend's home from adults.***

	Grade			Total
	7th %	9th %	11th %	
Yes	32	31	41	34
No	68	69	59	66

*Question HS/MS Z.10.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.11*****Students who use marijuana usually get marijuana... at home or a friend's home, without permission from adults.***

	Grade			Total
	7th %	9th %	11th %	
Yes	57	65	66	62
No	43	35	34	38

*Question HS/MS Z.11.**Note: Columns are not displayed if there are less than 10 respondents.*



**Table AZ.2.12**

*Students who use marijuana usually... buy it themselves from a marijuana dispensary (with medical marijuana card or physician's recommendation).*

	Grade			Total
	7th %	9th %	11th %	
Yes	32	44	55	43
No	68	56	45	57

*Question HS/MS Z.12.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.13**

*Students who use marijuana usually... get others to buy it for them from a marijuana dispensary.*

	Grade			Total
	7th %	9th %	11th %	
Yes	48	56	68	57
No	52	44	32	43

*Question HS/MS Z.13.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.14**

*Students who use marijuana usually... grow it themselves.*

	Grade			Total
	7th %	9th %	11th %	
Yes	22	38	48	35
No	78	62	52	65

*Question HS/MS Z.14.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.15**

*Students who use marijuana usually get marijuana... from others who grow it.*

	Grade			Total
	7th %	9th %	11th %	
Yes	44	54	60	52
No	56	46	40	48

*Question HS/MS Z.15.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.16*****Students who use marijuana usually get marijuana... from a dealer.***

	Grade			Total
	7th %	9th %	11th %	
Yes	62	69	73	68
No	38	31	27	32

*Question HS/MS Z.16.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.17*****During your lifetime, how many times have you ever driven a car when you had been using marijuana?***

	Grade			Total
	7th %	9th %	11th %	
Never	98	95	98	97
1 time	2	2	0	1
3 to 6 times	0	2	0	1
7 or more times	0	2	3	1

*Question HS/MS Z.17.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.18*****During your lifetime, how many times have you been in a car driven by a friend when he or she had been using marijuana?***

	Grade			Total
	7th %	9th %	11th %	
Never	91	84	88	87
1 time	4	7	5	5
2 times	0	0	3	1
3 to 6 times	4	4	0	3
7 or more times	2	5	5	4

*Question HS/MS Z.18.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.19*****During the past 12 months, have you heard, read, or watched any messages about not using marijuana?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	56	64	49	57
No	44	36	51	43

*Question HS/MS Z.19.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.20*****During the past 12 months, have you heard, read, or watched anything about fines for adults hosting teen parties with alcohol present in Napa County?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	20	26	21	22
No	80	74	79	78

*Question HS/MS Z.20.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.21*****During the past 12 months, have you attended a party or event in Napa County where alcohol was available for you to drink?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	8	27	30	21
No	92	73	70	79

*Question HS/MS Z.21.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.22*****During the past 12 months, have you attended a party or event in Napa County and been offered marijuana?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	0	13	23	11
No	100	87	78	89

*Question HS/MS Z.22.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.23*****Compared to smoking cigarettes, would you say that electronic cigarettes (also known as e-cigarettes or personal vaporizers) are...***

	Grade			Total %
	7th %	9th %	11th %	
Much less harmful	16	14	16	15
Less harmful	33	25	32	30
Just as harmful	14	29	37	26
More harmful	6	5	0	4
Much more harmful	12	11	3	9
I've never heard of electronic cigarettes	20	16	13	17

*Question HS/MS Z.23.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.24*****Have you had a conversation with your parent or guardian in the past 12 months about... how to say no to someone your age pressuring you to drink alcohol or use drugs?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	59	54	47	54
No	41	46	53	46

*Question HS/MS Z.24.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.25**

*Have you had a conversation with your parent or guardian in the past 12 months about... the dangers of someone your age using alcohol?*

	Grade			Total %
	7th %	9th %	11th %	
Yes	60	57	61	59
No	40	43	39	41

*Question HS/MS Z.25.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.26**

*Have you had a conversation with your parent or guardian in the past 12 months about... their feelings about teen drinking?*

	Grade			Total %
	7th %	9th %	11th %	
Yes	49	45	58	50
No	51	55	42	50

*Question HS/MS Z.26.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.27**

*Have you had a conversation with your parent or guardian in the past 12 months about... your own feelings about or experiences with alcohol use?*

	Grade			Total %
	7th %	9th %	11th %	
Yes	29	32	39	33
No	71	68	61	67

*Question HS/MS Z.27.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.28**

*Have you had a conversation with your parent or guardian in the past 12 months about... the dangers of someone your age using marijuana?*

	Grade			Total
	7th %	9th %	11th %	
Yes	51	50	45	49
No	49	50	55	51

*Question HS/MS Z.28.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.29**

*Have you had a conversation with your parent or guardian in the past 12 months about... their feelings about marijuana use?*

	Grade			Total
	7th %	9th %	11th %	
Yes	43	41	55	46
No	57	59	45	54

*Question HS/MS Z.29.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.30**

*Have you had a conversation with your parent or guardian in the past 12 months about... your own feelings about or experiences with marijuana use?*

	Grade			Total
	7th %	9th %	11th %	
Yes	37	27	39	34
No	63	73	61	66

*Question HS/MS Z.30.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.31**

*Have you had a conversation with an adult at school in the past 12 months about... how to say no to someone your age pressuring you to drink alcohol or use drugs?*

	Grade			Total
	7th %	9th %	11th %	
Yes	42	41	33	39
No	58	59	67	61

*Question HS/MS Z.31.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.32**

*Have you had a conversation with an adult at school in the past 12 months about... the dangers of someone your age using alcohol?*

	Grade			Total
	7th %	9th %	11th %	
Yes	47	46	41	45
No	53	54	59	55

*Question HS/MS Z.32.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.33**

*Have you had a conversation with an adult at school in the past 12 months about... their feelings about teen drinking?*

	Grade			Total
	7th %	9th %	11th %	
Yes	31	36	31	33
No	69	64	69	67

*Question HS/MS Z.33.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.34**

*Have you had a conversation with an adult at school in the past 12 months about... your own feelings about or experiences with alcohol use?*

	Grade			Total
	7th %	9th %	11th %	
Yes	25	30	21	26
No	75	70	79	74

*Question HS/MS Z.34.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.35**

*Have you had a conversation with an adult at school in the past 12 months about... the dangers of someone your age using marijuana?*

	Grade			Total
	7th %	9th %	11th %	
Yes	41	45	33	40
No	59	55	67	60

*Question HS/MS Z.35.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.36**

*Have you had a conversation with an adult at school in the past 12 months about... their feelings about marijuana use?*

	Grade			Total
	7th %	9th %	11th %	
Yes	27	39	33	33
No	73	61	67	67

*Question HS/MS Z.36.*

*Note: Columns are not displayed if there are less than 10 respondents.*



**Table AZ.2.37**

***Have you had a conversation with an adult at school in the past 12 months about... your own feelings about or experiences with marijuana use?***

	Grade			Total
	7th %	9th %	11th %	
Yes	29	30	21	27
No	71	70	79	73

*Question HS/MS Z.37.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.38**

***Social Media (e.g., Facebook, Instagram, online chat rooms) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total
	7th %	9th %	11th %	
Yes	65	82	95	79
No	35	18	5	21

*Question HS/MS Z.38.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.39**

***Hang out with friends - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total
	7th %	9th %	11th %	
Yes	73	78	78	76
No	27	22	22	24

*Question HS/MS Z.39.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.40**

**Team sports (e.g., football, soccer, track, swim team) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?**

	Grade			Total %
	7th %	9th %	11th %	
Yes	41	47	58	48
No	59	53	42	52

Question HS/MS Z.40.

Note: Columns are not displayed if there are less than 10 respondents.

**Table AZ.2.41**

**Other sport/physical activities (e.g., working out at the gym, hiking, running/walking) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?**

	Grade			Total %
	7th %	9th %	11th %	
Yes	60	65	54	60
No	40	35	46	40

Question HS/MS Z.41.

Note: Columns are not displayed if there are less than 10 respondents.

**Table AZ.2.42**

**After school programs/clubs (e.g., drama, dance, music, 4-H, tutoring) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?**

	Grade			Total %
	7th %	9th %	11th %	
Yes	31	13	16	20
No	69	87	84	80

Question HS/MS Z.42.

Note: Columns are not displayed if there are less than 10 respondents.

**Table AZ.2.43**

***Creative activities (e.g., arts, crafts, photography, multimedia) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	24	16	22	20
No	76	84	78	80

*Question HS/MS Z.43.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.44**

***Private lessons or classes (e.g., piano lessons, cooking classes) - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	6	4	8	6
No	94	96	92	94

*Question HS/MS Z.44.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.45**

***Play video/computer games or watch television - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	73	70	78	73
No	27	30	22	27

*Question HS/MS Z.45.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.46*****Homework - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	92	89	92	91
No	8	11	8	9

*Question HS/MS Z.46.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.47*****Other - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	42	59	63	53
No	58	41	37	47

*Question HS/MS Z.47.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.48*****I don't do any activities after school. - In the past two weeks, which of these activities did you do between when school gets out and 6pm?***

	Grade			Total %
	7th %	9th %	11th %	
Yes	24	24	0	20
No	76	76	100	80

*Question HS/MS Z.48.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.49**

*During the past 6 months, did you often feel so nervous, anxious, frightened, worried, or on edge that you had difficulty concentrating on tasks or found it difficult to stop worrying?*

	Grade			Total %
	7th %	9th %	11th %	
Yes	46	40	38	41
No	54	60	62	59

*Question HS/MS Z.49.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.50**

*During the past 7 days, on how many days were you physically active for a total of at least 60 minutes per day? (Add up all the time you spent in any kind of physical activity that increased your heart rate and made you breathe hard some of the time.)*

	Grade			Total %
	7th %	9th %	11th %	
1 day	4	10	23	11
2 days	2	2	8	4
3 days	16	12	18	15
4 days	31	6	13	16
5 days	20	31	18	24
6 days	10	8	8	9
7 days	16	33	13	21

*Question HS/MS Z.50.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.51**

*In the past year, did you talk with a counselor or social worker at school about stress, depression, family or friend problems, or any other mental health or social problems?*

	Grade			Total %
	7th %	9th %	11th %	
No	62	65	69	65
Once	23	18	18	20
Multiple times	15	16	13	15

*Question HS/MS Z.51.*

*Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.52*****I am satisfied with the way my body looks.***

	Grade			Total %
	7th %	9th %	11th %	
All of the time	32	29	20	28
Most of the time	34	14	25	24
Some of the time	25	39	33	32
Never	9	18	23	16

*Question HS/MS Z.52.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.53*****If I make mistakes, people might think less of me.***

	Grade			Total %
	7th %	9th %	11th %	
Strongly disagree	15	16	10	14
Disagree	31	18	21	23
Neither agree or disagree	29	46	36	37
Agree	19	11	26	18
Strongly agree	6	9	8	7

*Question HS/MS Z.53.**Note: Columns are not displayed if there are less than 10 respondents.***Table AZ.2.54*****If you have ever been bullied or harassed for any reason at school, in what grade did this first happen?***

	Grade			Total %
	7th %	9th %	11th %	
Kindergarten-1st	4	5	0	3
2nd-3rd	21	13	18	17
4th-5th	23	9	15	16
6th-8th	11	13	15	13
9th-12th	0	4	0	1
I've never been bullied	42	57	51	50

*Question HS/MS Z.54.**Note: Columns are not displayed if there are less than 10 respondents.*

**Table AZ.2.55**

***During the past 12 months, did you ever seriously consider attempting suicide?***

	Grade	
	7th %	Total %
Yes	94	94
No	6	6

*Question MS Z.55.*

*Note: Columns are not displayed if there are less than 10 respondents.*

# Appendix

## 2016-17 CHKS Secondary Survey Response Rates

Eligible Schools	7th %	9th %	11th %	NT %
Calistoga Junior-Senior High	89	100	67	
Palisades High (Continuation)				

*Notes: Response rates are presented by grade level. Eligible schools listed are based on CBEDS 2016-17 public school and 2015-16 enrollment data files. Directly funded charter schools have been excluded from the list.*